Dawn Mannay

I’m Just a Normal Child: Looked After Children and Education
LOOKED AFTER CHILDREN & YOUNG PEOPLE HAVE A WIDE RANGE OF ASPIRATIONS BUT RESEARCH SHOWS THAT THEY DON'T ALWAYS REACH THESE ASPIRATIONS. IT IS IMPORTANT TO ENSURE THAT THESE ASPIRATIONS CAN BE REACHED.
School

- Teacher
- Lunch time + break time
- Clubs + school trips
- Friends
- Homework
- Lessons
- After school weekends +...
Many of the participants in our research said that having meetings during school time was distracting, stressful, stigmatising and meant losing important time in lessons. They also disliked hearing arguments about resources and finances which can damage self-esteem and compound a sense of being a burden.
THE STIGMA OF BEING LOOKED AFTER

Many of the children and young people we spoke to were aware of the stigmas that come with their status as 'looked after' and talked about being seen by peers and adults as a problem, troubled, different, and unlikely to achieve much. They wanted to be seen as individuals, not as just a label, pitied or a problem to be solved.
OLD WAY

NEW WAY
you can help
http://sites.cardiff.ac.uk/cascade/looked-after-children-and-education/

References
DIOLCH YN FAWR! THANK YOU!

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