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Table 1 Descriptive statistics for sex, age, estimated FSIQ, Vocabulary, Block Design and TRF scales for the two groups

	High-risk group (<i>N</i> =219)		Control group (<i>N</i> =43)		χ^2 / t test	<i>p</i>	<i>d</i>
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>			
Sex (% boys)	83.1 %		72.1 %		$\chi^2 (1, 262) = 2.87$.090	
Age (years)	10.49	1.35	10.27	1.29	$t (1,260) = 0.98$.327	
Estimated FSIQ	84.49	12.58	104.45	15.43	$t (1,260) = -9.15$	< .001	1.4
Block Design (norm score)	6.32	2.76	10.19	4.07	$t (1,258) = -5.96$	< .001	1.1
Vocabulary (norm score)	8.33	2.40	11.35	2.42	$t (1,258) = -7.52$	< .001	1.3
Aggression (T-score)	75.85	11.02	52.51	4.35	$t (1,260) = 23.41$	< .001	2.8
Rule-breaking (T-score)	69.94	6.73	52.33	3.90	$t (1,260) = 23.53$	< .001	3.2
Total Externalizing (T-score)	73.64	7.37	48.49	7.09	$t (1,260) = 20.59$	< .001	3.5
Withdrawn/ depressed (T-score)	60.51	6.88	54.72	5.16	$t (1,260) = 5.23$	< .001	1.0
Anxious/ depressed (T-score)	60.15	7.49	53.23	4.46	$t (1,260) = 8.16$	< .001	1.1
Somatic complaints (T-score)	54.52	7.17	51.42	3.74	$t (1,260) = 2.76$	< .001	0.5
Total Internalizing (T-score)	60.57	7.87	49.84	8.14	$t (1,260) = 8.13$	< .001	1.3
Social problems (T-score)	65.47	7.02	52.98	4.00	$t (1,260) = 16.16$	< .001	2.2
Attention problems (T-score)	67.51	8.74	51.77	3.30	$t (1,260) = 20.28$	< .001	2.4
Thought problem (T-score)	60.00	9.12	51.14	3.03	$t (1,260) = 11.51$	< .001	1.3